

Education and Training Curriculum Implementation Support



Objective

- Understand the two implementation support cohorts:
 - Lesson Study for teachers of Instructional Practices
 - Quarterly meetings for teachers teaching Principles of Education and/or Practicum

How has professional development been used to implement a change to your classroom practices?

Effective professional development is:

- Supportive
- Job-embedded
- Instructionally focused
- Ongoing
- Collaborative

How can we use professional development to support your use of a new curriculum?



What is Lesson Study?

Lesson Study is a cycle for driving improvements to instruction and, as a result, student learning outcomes.



Teachers will participate in one of two implementation support cohorts.

Instructional Practices Teachers

Participation in two Lesson Study 4-week mini-cycles (one fall, one spring)

- Facilitated by RTI
- Grouped with other course-similar teachers
- Each cycle consists of four weekly meetings (≤ 90 minutes each)

Principles of Education and Training & Practicum Teachers

4 x 90-minute meetings throughout the year (virtual)

Facilitated by RTI

Grouped with other course-similar teachers

Review, Reflect, and Plan for implementation of lessons

Give feedback on instructional materials

What if I teach Instructional Practices and Practicum?

What if I teach all three courses?

Week 1

Collaboratively review the current unit

Select one focus lesson that will be taught in week 3

Decide observation structure

Week 2

Select one lesson and collaboratively create a detailed plan for instruction

Week 3

Teach and Observe the focus lesson

Collect formative assessment data

Week 4

Reflect & Revise

Discuss reflections and student formative assessment data

Identify areas of success and areas for growth

Celebrate successful completion of a Lesson Study cycle!

During the meeting

Reflect on lesson previously taught.

Collaboratively review a current unit.

Select one lesson and collaboratively create a detailed plan for instruction.

Plan for observation or video (optional).

Provide feedback to RTI on lessons and materials.

Instructional Practices Teachers

On Day 3 of Summer Institute, you will complete a preference survey for the day and time of your lesson study cohort meetings.

An RTI lesson study facilitator will contact you in early August with the cohort assignment.

The first fall lesson study cycle begins in October

Principles of Education and Training & Practicum Teachers

On Day 3 of Summer Institute, you will complete a preference survey for the day and time of your cohort meetings.

An RTI facilitator will contact you in early August with the cohort assignment.

The first implementation support meeting will take place in late September

How can we get the most from implementation support?

- Administrators

- Become familiar with curricular materials.
- Anticipate any needs in terms of materials or scheduling.
- If possible, allow teachers designated time for cohort meetings.
- Build implementation support into your action plan

- Teachers

- Read curricular materials ahead of cohort meetings.
- Consider what might be difficult for students to learn.
- Reflect on lessons taught.
 - What worked?
 - What didn't?
 - What questions or advice do you have for other teachers?

How can we find out more?

- About Lesson Study
 - <https://texaslessonstudy.org/> (training, information, resources)