



Reflective Session | Inspiring and encouraging the next generation of teachers

JULY 19, 2022

Objectives

In this session, you will:

- **Reflect on why you chose a career in teaching and identify how that influences the way you talk about the profession.**
- **Develop messages and supports to authentically communicate the value and purpose of the Education and Training courses to inform and inspire students.**
- **Determine ways to address student questions that are likely to arise across the three Education and Training courses.**



Agenda

03

5 MINUTES

Individual Reflection

25 MINUTES

Discussion | Inspiring the next generation of educators

25 MINUTES

Modeling asset-based thinking about the profession in an imperfect world

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Individual Reflection

The Purpose of Principles of Education and Training

06

Independently reflect on the following questions in your participant guide:

- **Why did you decide to become a teacher?**
- **Why do you continue to do this work?**
- **How does your “why” influence the way you talk about the profession with students?**

Core Idea



The overall message of hope and inspiration around the profession will come through most powerfully if you can articulate your own why to yourself and your students.



Discussion | Inspiring the next generation of educators



In this session, you will:

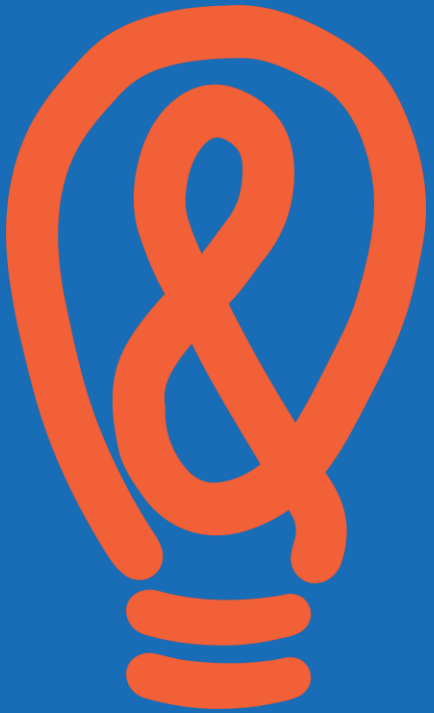
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Discussion Questions

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- **What messages have/will you communicate to students (directly or indirectly) in the Education and Training courses to encourage student interest and ignite a passion for education?**
- **What norms have/will you set around how students talk about other teachers in their building?**
- **How have/will you help students critically examine their own perceptions of good teaching?**

Core Idea



Teachers communicate the value and purpose of the profession to students both directly and indirectly.

It is important to have

- a clear vision for what we hope to say about the profession, and
- thoughtful supports for students to reflect on and explore teaching

Objectives

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Modeling asset-based thinking in an imperfect world

Balancing our authentic selves and our best selves

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4



Tricky Potential Student Questions

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5

1. **“What positive impact do teachers have?”**
2. **“Smart kids that work hard are going to do well, and kids that do not apply themselves will not. Does it really matter what you do as a teacher?”**
3. **“My mom wants me to choose a career that might make more money in the long term. How do I convince her that teaching is the right career choice for me?”**
4. **“What is the hardest thing about teaching?”**
5. **“Mr. ____ doesn’t use any of the techniques we have discussed in this course. Does that mean he is a bad teacher?”**



Jamboard

**Education
& Training**

Core Idea



Students will have challenging questions, often when we are least ready for them.

Teachers must be prepared to balance their authentic and best selves to help students understand that while teaching has its challenges, it is a critical and desirable profession.

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