



EDUCATION & TRAINING CURRICULUM PILOT

# Instructional Alignment

July 19, 2022 | Virtual



# Agenda

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02

**5 MINUTES**

**Objectives & Reflection**

**5 MINUTES**

**Big Ideas in Instructional Alignment**

**45 MINUTES**

**Lesson Internalization and Practice**

**5 MINUTES**

**Debrief**

**15 MINUTES**

**Break**




# Objectives

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03

**In this session, you will:**

- **Review the approach to instructional alignment and integration of high-quality instructional materials for Instructional Practices.**
- **Internalize the instructional alignment units through the practice of selected lessons and lesson components.**



Remember when you were a first-year teacher and your first experiences with foundational elements that guide teaching and learning – standards, objectives, units, lessons, and assessments....

**What mistakes did you make in applying these tools in the classroom?  
What was hard to understand or apply? Why?**

# Core Idea



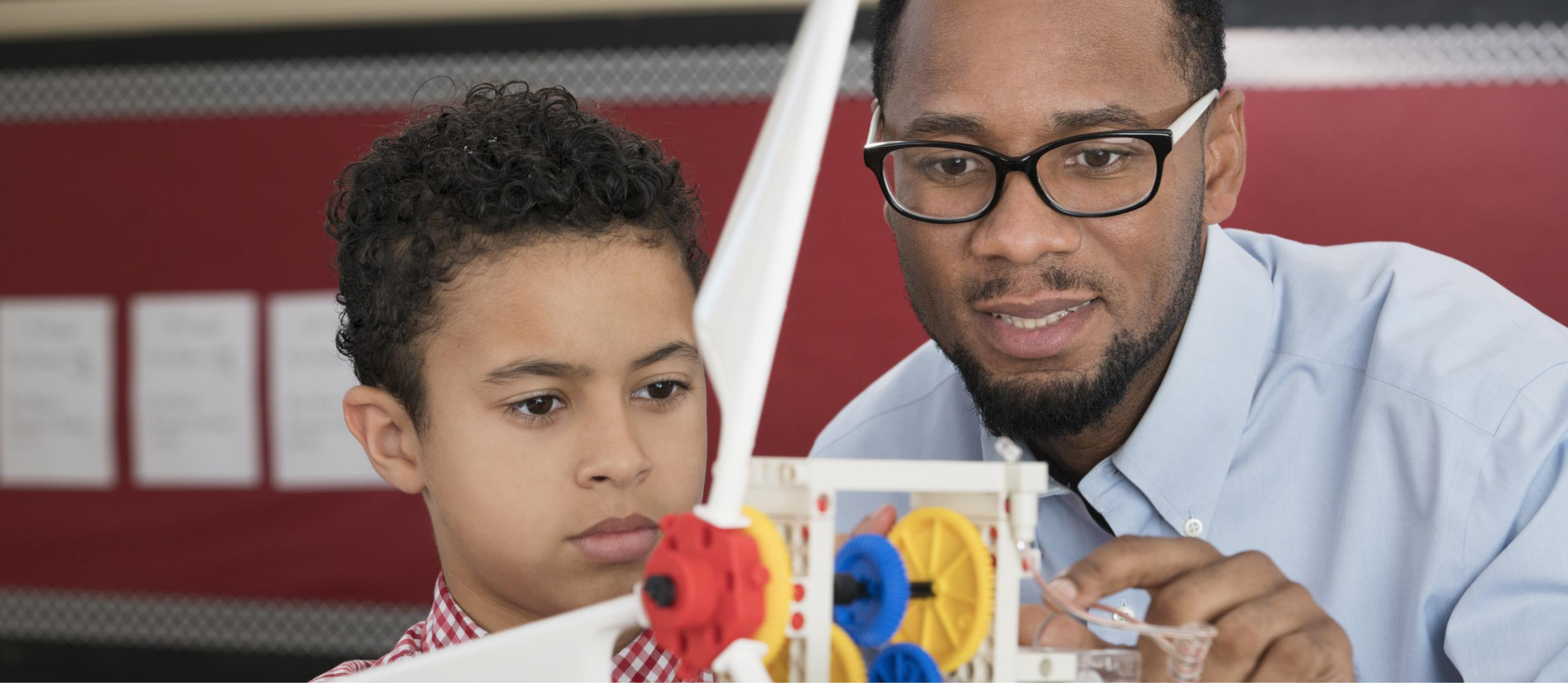
- Standards
- Objectives
- Units
- Lessons
- Assessments

Ensuring that all the components align coherently.

# High-Quality Instructional Materials

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- **Students dig into and apply high-quality instructional materials to help them see examples and non-examples alignment between curriculum components.**
- **Reinforces the idea that teachers need resources to effectively support learning.**



# Lesson Practice



# Objectives

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08

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# Individual Lesson Rehearsal

In groups of 3, each person will select one of the three lessons below.

*Each group member should be internalizing and practicing a different lesson.*

- **6.03 Components of a Lesson Plan (pg. 4 and 5 Intro to the Components of a Lesson Plan)**
- **6.05 Components of a High-Quality Objective (pg. 3 and 4 Intro to the Components of a High-Quality Objective through Specific and Measurable)**
- **6.05 Components of a High-Quality Objective (pg. 6 and 7 Example and Non-Example)**



[Find curriculum resources here!](#)

# Lesson Practice Cycle

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010

- **Lesson Group Icebreaker (3 min)**
- **Independent Internalization (15 min)**
- **Lesson Practice Breakout Groups (18 min)**
  - Practice (4 min)
  - Feedback (2 min)
  - Repeat for each group member.
- **Reflection - 5 minutes**

**Each group member will select a separate lesson segment to internalize and execute.**

**Teacher 1:** 6.03 Components of a Lesson Plan (pg. 4 and 5 Intro to the Components of a Lesson Plan)

**Teacher 2:** 6.05 Components of a High-Quality Objective (pg. 3 and 4 Intro to the Components of a High-Quality Objective through Specific and Measurable)

**Teacher 3:** 6.05 Components of a High-Quality Objective (pg. 6 and 7 Example and Non-Example)

# Considerations for Independent Lesson Internalization

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012

1. Review the **Slide Deck** to understand the structure and flow of the lesson.
2. Review the **Student Guide Answer Key** to see the lesson from the student perspective.
3. Review the **Lesson Plan** for sample teacher scripting, timing breakdown, etc.
4. Prepare to present it to your group as if you were teaching.

# Role Play Success Criteria

Teachers...	Students...
<ul style="list-style-type: none"><li>• <b>Authentically assume the teacher role</b></li><li>• <b>Use clear and direct language (does not narrate “and this is what I’ll do next”)</b></li><li>• <b>Use the materials when prepping and teaching</b></li><li>• <b>Identify students to respond to specific questions</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Answer teacher questions as a student would</b></li><li>• <b>Track with the teacher (follow along with the lesson, PowerPoint, or student guide)</b></li><li>• <b>Remain engaged by discussing and collaborating on the practice materials</b></li><li>• <b>Surface potential student misconceptions</b></li><li>• <b>Provide meaningful feedback after the practice</b></li></ul>



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# Lesson Practice Cycle

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016

- **Lesson Group Icebreaker (3 min)**
- **Independent Internalization (15 min)**
- **Lesson Practice Breakout Groups (3x)**
  - **Practice (4 min)**
  - **Feedback (2 min)**
  - **Repeat for each group member.**
- **Reflection - 5 minutes**



**Use the following questions (found in your participant guide) to independently record reflections on the activity.**

- **How will your experience in this lesson practice inform your approach to preparing and executing the content of these lessons in your own school context?**
  
- **What misconceptions might students have when engaging in this lesson? How might you address these misconceptions?**



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**Please complete the Feedback Survey for  
this session!**



# Break

