



Principles of Education and Training

JULY 20, 2022

Objectives

In this session, you will:

- **Describe why the goal(s) of the Principles of Education and Training course are important for beginning E&T students.**
- **Relate the unit essential questions to the course goals.**
- **Apply an internalization process for planning and delivering instruction of E&T curriculum materials.**
- **Teach sample sections of the lesson plan to prepare for lesson delivery and student responses.**



Agenda

03

4 MINUTES

Introduction and Framing

6 MINUTES

The Purpose of Principles of E&T

35 MINUTES

The Essential Questions of Principles of E&T

10 MINUTES

Break

58 MINUTES

Lesson Internalization and Practice

7 MINUTES

Recap and Evaluation



The Essential Questions of Principles of E&T

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**How do you inspire beginning
E&T students to pursue a career in
education?**

The Purpose of Principals of Education and Training

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The Principles of Education and Training course is intended to inspire and inform.

By the end of this course, we want students to know that:

- **teachers can have a significant and positive impact on individuals, their communities, and society;**
- **teaching requires education, preparation, and career planning and;**
- **teaching is a challenging, rewarding, and personally fulfilling career.**

Why is it important to inspire and inform beginning E&T students about a career in education?

Core Idea



The Principles of Education course is our first and best chance to spark students' interest in an education career.

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Unit Topics Overview

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Unit 1: Why Choose a Career in Education?

Unit 2: Education in Society

Unit 3: The Life of an Educator

Unit 4: Educator Compensation & the Teaching Profession Pipeline

Unit 5: Preparing to Become an Educator

Reflection: PET Topics and Essential Questions

How does the framing provided by the course unit topics and essential questions help in sparking student interest in a teaching career?

How do you hope students will answer these questions by the end of the course?

Essential Questions – Breakout Discussion

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Using your assigned EQs and the course scope and sequence, discuss the following in your breakout groups:

How do the essential questions and individual lesson topics connect to these ideas?

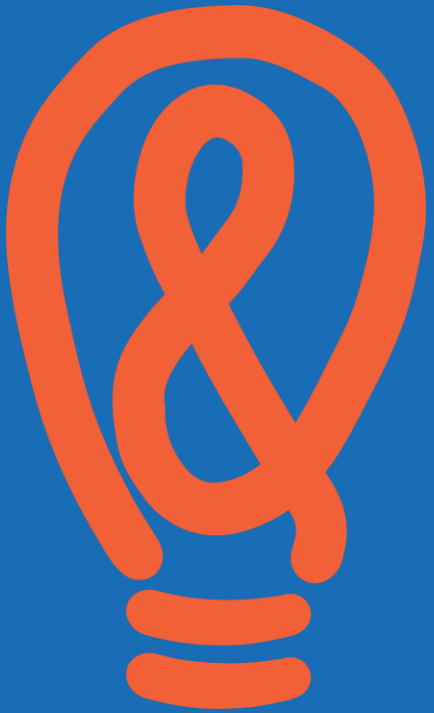
- Teachers can have a significant and positive impact on individuals, their communities, and society
- Teaching requires education, preparation, and career planning
- Teaching is a challenging, rewarding, and personally fulfilling career

Record reflections in your participant guide.



Essential Questions Debrief

Core Idea



The unit topics and essential questions connect to the ideas that:

- Teachers can have a significant and positive impact on individuals, their communities, and society
- Teaching requires education, preparation, and career planning
- Teaching is a challenging, rewarding, and personally fulfilling career



Break



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Lesson Internalization and Practice

Lesson Practice Cycle

01
9

- **Lesson Group Icebreaker (3 min)**
- **Independent Internalization (15 min)**
- **Lesson Practice Breakout Groups (21 min)**
 - **Practice (5 min)**
 - **Feedback (2 min)**
 - **Repeat for each group member**
- **Reflection (5 min)**

Each group member will select a separate lesson segment to internalize and execute.

Teacher 1: Notes: The Daily and Recurring Responsibilities of a Teacher (pg. 3)

Teacher 2: Practice 1: A Teacher's Daily Schedule (pg. 4)

- *Teacher will need to complete an example of their daily schedule.*

Teacher 3: Practice 2 & Debrief (pg. 5)

- *Review the independent practice and debrief the lesson.*

Considerations for Independent Lesson Internalization

02
1

1. Review the **Slide Deck** to understand the structure and flow of the lesson.
2. Review the **Student Guide Answer Key** to see the lesson from the student perspective.
3. Review the **Lesson Plan** for sample teacher scripting, timing breakdown, etc.
4. Prepare to present it to your group as if you were teaching.

Role Play Success Criteria

02
2

Teachers...

- **Authentically assume the teacher role**
- **Use clear and direct language (does not narrate “and this is what I’ll do next”)**
- **Use the materials when prepping and teaching**
- **Identify students to respond to specific questions**

Students...

- **Answer teacher questions as a student would**
- **Track with the teacher (follow along with the lesson, PowerPoint, or student guide)**
- **Remain engaged by discussing and collaborating on the practice materials**
- **Surface potential student misconceptions**
- **Provide meaningful feedback after the practice**

Objectives

02
3

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Role Play Success Criteria

02
4

| Teachers... | Students... |
|--|---|
| <ul style="list-style-type: none">• Authentically assume the teacher role• Use clear and direct language (does not narrate “and this is what I’ll do next”)• Use the materials when prepping and teaching• Identify students to respond to specific questions | <ul style="list-style-type: none">• Answer teacher questions as a student would• Track with the teacher (follow along with the lesson, PowerPoint, or student guide)• Remain engaged by discussing and collaborating on the practice materials• Surface potential student misconceptions• Provide meaningful feedback after the practice |

Lesson Practice Cycle

02
5

- **Lesson Group Icebreaker (3 min)**
- **Independent Internalization (15 min)**
- **Lesson Practice Breakout Groups (3x)**
 - **Practice (5 min)**
 - **Feedback (2 min)**
 - **Repeat for each group member**
- **Reflection (5 min)**

Use the following questions (found in your participant guide) to independently record reflections on the activity.

- **How will your experience in this lesson practice inform your approach to preparing and executing the content of these lessons in your own school context?**
- **What misconceptions might students have when engaging in this lesson? How might you address these misconceptions?**

Core Idea



Practicing sections of the lesson plan in a role play helps experience the lesson as both a teacher and a student.

This is a time to identify difficult concepts, potential student misconceptions, and areas to adapt the lesson materials to fit your style and context.

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