



Reflection and Planning

JULY 20, 2022

Objectives

In this session, you will:

- **Reflect on the individual experience of Summer Institute and how it will lead to positive student outcomes through the Education and Training courses.**
- **Identify areas of hope and fear for participants and district teams as we look to implement the Education and Training pilot curriculum.**
- **Discuss best practices for engaging colleagues as collaborators across the three Education and Training courses.**



Agenda

03

2 MINUTES

Introduction and Framing

16 MINUTES

Individual Reflection

30 MINUTES

Hopes and Fears

25 MINUTES

Engaging Colleagues and Mentor Teachers

17 MINUTES

Recap and Evaluation



Individual Reflection

Objectives

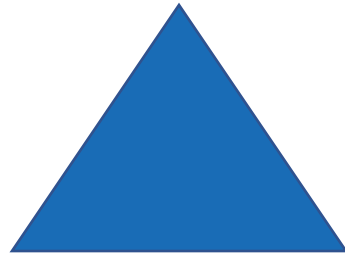
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Triangle, Square, Circle

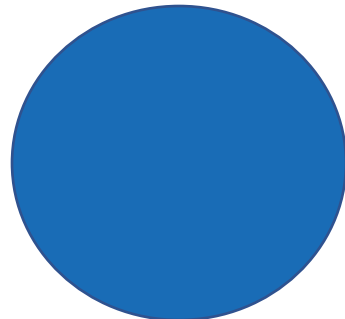
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“What three concepts am I taking away from Summer Institute?”



“What about the new Education and Training Curriculum squares with my beliefs?”



“What questions are still circling my mind?”



Reflection Breakouts

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Hopes and Fears



Hopes and Fears Jamboard

010

- **Independently write one hope and one fear**
- **When you enter your breakout group, apply it to the appropriate area of your group's Jamboard**
- **As a group, discuss emerging themes by grouping sticky notes by topic**

Hopes and Fears sentence starters

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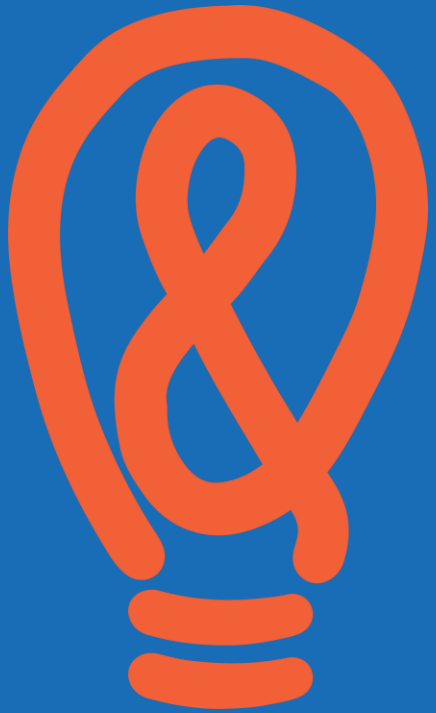
Consider the following sentence starters:

- **I hope...**
- **I want to avoid...**
- **I'm worried about...**
- **I would love for...**
- **It would be great if...**
- **Last time [this happened] and that was great/not so great...**
- **For me, success looks like...**



Hopes and Fears Discussion

Core Idea



Our hopes help us stay grounded in the potential of this work.

By naming our fears, we can better understand why they illicit this fear and begin the process of addressing them.

LESSON STUDY SURVEY

Please complete this survey to help schedule your implementation support over the next year.

These virtual sessions will provide time to review, explore, and provide feedback on the Education and Training curriculum.



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Engaging Colleagues and Mentor Teachers

Engaging Colleagues as Collaborators

Use the following questions (found in your participant guide) to generate conversation with your group.

- **How have you previously engaged other educators to provide students with additional perspectives? Have you sought to engage educators outside of your school building/school type (e.g., private or charter teachers)?**
- **What best practices can you share in building and maintaining these relationships?**
- **As a group, generate a list of educators to begin building a network of potential collaborators for students to interview, observe, and engage with across the three courses.**



It will be critical to leverage our fellow educators across all three course to help students get a diverse and realistic perspective of the challenges and opportunities related to the teaching profession.

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**Please complete the Feedback Survey for
this session, as well as the End of Summer
Institute survey!**



Thank You!

