# Student Guide – Answer Key

## Lesson 2.07: The Purpose of Education: Unifying a Diverse Population

Name:

Date:

**Bellringer**: After looking at pictures of various places in Texas, describe what your daily life might be like in that place. What would you and your friends do for fun? Where would you work? Shop? Exercise? Go to school?

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| --- | --- |
| **Location** | **What would life be like in this place?** |
| Dallas, Texas Skyline of downtown Dallas, Texas. | *Student responses will vary* |
| Port Isabel, TexasA picture of the coastline and town in Port Isabel, Texas. | *Student responses will vary* |
| Alpine, TexasA mountain skyline of Alpine, Texas. | *Student responses will vary* |

**Understanding Educational Contexts: Geography**

Look at the following words. Write what these words mean to you. What thoughts come to mind when you hear each of these words?

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| --- | --- |
| Rural | *Possible responses: Country, small town* |
| Suburban | *Possible responses: Communities, smaller than a city* |
| Urban | *Possible responses: Large city, lots of buildings, traffic, heavily populated* |

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| --- | --- | --- |
| Urban | Suburban | Rural |
| A city or densely populated area.  | A smaller, less densely populated area adjacent to a larger city | Area outside of a larger city with a lower population density  |
| Characteristics:* Land is scarce and expensive.
* Multi-tenant properties (apartments)
* Heavily developed
 | Characteristics:* Subdivisions and neighborhoods
* Smaller apartment buildings
* Freestanding stores and restaurants
* Large shopping centers
* Supplier and distribution centers
 | Characteristics:* More open land space
* Single family homes
* Agriculture-related businesses
* Large manufacturing enterprises
* Locally owned stores, businesses, and restaurants
 |

**Map of Texas Geographical Regions**



|  |  |
| --- | --- |
| **I notice** | **I wonder** |
| * *There are different areas across the state of Texas that are considered major urban areas with major suburban areas adjacent to them.*
* *There are many areas in the middle and western part of the state that are more rural.*
 | * *I wonder why most of the urban areas are in the eastern part of the state.*
* *I wonder how funding varies across these different areas.*
 |

**Comparing Two Texas Regions/Schools**

Review the chart below to compare the two different schools. Take notes on the similarities and differences you notice.

|  |  |  |
| --- | --- | --- |
| Schools | **Zephyr ISD**A photo of Zephyr High School  | **Crespo EL****A photo of Crespo Elementary School** |
| Region (urban, rural, suburban) | *Rural*Zephyr, Texas store with ghost sign | *Urban*A photo of the downtown skyline of Houston, Texas |
| Area Population | *1,012* | *2.3 million* |
| Median Household Income | *$42,462* | *$53,600* |
| Major Industry |  | *Manufacturing, aerospace & aviation, energy* |
| School Population | *199* | *637* |
| % Economically Disadvantaged | *59.8%* | *95.4%* |
| # of Teachers | *20.0* | *44.0* |
| Class Size | *10 per teacher* | *14.5* |
| Amount of Funding Per Student | *$6,796* | *$7,659* |

**Unifying a Diverse Population**

Texas serves to unify the experience of the state’s diverse population through.

* *Students - all students are expected to meet the same grade level standards. These are established by the TEKS and measured by the STAAR.*
* *Teachers - all teachers must complete the same certification requirements and are all help to the same standards for ethical behavior and professionalism. Places that prepare teachers are also held to state accountability standards.*
* *Schools – all schools are held accountable for teaching the curriculum, student achievement, and student growth.*
* *Curriculum – all students have access to high-quality instructional materials that have been approved through the state board.*