# Unit 2: Education in Society

## Lesson 2.14: The Purpose of Education Across Educator Roles, Part II

| Lesson at Glance | | |
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| Warm-Up (5 mins)   * Bellringer (5 mins) | Instruction (20 mins)   * Review: Purposes of Education in Society (7 mins) * Wagon Wheel Activity: Non-teaching educator roles (13 mins) | Application (20 mins)   * Discussion and Debrief (15 mins) * Exit Ticket (5 mins) |

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| **TEKS** | 4 | The student explores education and training careers by such means as shadowing, interviewing, career interest inventory, researching, and/or self-reflection. The student is expected to:  Identify and investigate the opportunities in Teaching/Training and Early Learning  Investigate additional occupations in education and training such as professional support services, administration and administrative support, county extension agent, and corporate trainer | |
| **Objectives** | * Explain how different educator roles serve the purposes of education related to preparing students for careers and citizenship, unifying a diverse population, and promoting equity | | |
| **Rationale/ Summary** | While teachers are the primary group that students think of when using the blanket term “educators,” there are a myriad of other roles that make a significant impact on student learning from K-12 to the workforce. In this lesson, students will continue to examine five non-teaching roles in education and explain how individuals in these roles can fulfill the three purposes of education outlined in the unit. | | |
| **Formative Assessment and Exemplar Response** | 1. Select at least two of the educator roles we discussed today and explain how they serve the purposes of education in society (preparing students for careers and citizenship, unifying a diverse population, and promoting equity.)   *See Exit Ticket Answer Key for exemplar responses.* | | |
| **Vocabulary** |  | |  |

| **Est Time** | **Instructional Activities (including formative assessments)** | **Materials** |
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|  | *Prior to executing this lesson, ensure that students have access to the following links:*   * [***Principals***](https://www.nassp.org/publication/principal-leadership/volume-22-2021-2022/13768-2/learning-jobs-and-regional-stability/) *| An example of a principal’s focus on student’s long-term employment outcomes* * [***Counselors***](https://www.schoolcounselor.org/getmedia/24992a57-b8c1-4b4a-8b0d-2d145f8dad36/2022-SCOY-Finalist-Wright.pdf)*| A profile of the Texas School Counselor of the Year* * [***Instructional Coaches***](https://www.nwea.org/blog/2021/5-ways-instructional-coaches-can-support-teachers/)*| A discussion of how Instructional Coaches help teachers impact student outcomes.* * [***Paraprofessionals***](https://www.newamerica.org/education-policy/edcentral/new-study-reveals-positive-impacts-of-paraeducators-on-student-achievement/) *|A study of the importance of paraprofessionals on student academic outcomes.* * [***Corporate Trainers***](https://corporatetraining.usf.edu/blog/benefits-of-offering-employee-training-and-development) *| An article presenting the benefits of organization investing in corporate training.* |  |
| 5 mins | **Bellringer:**   1. What are the three purposes of education in society as discussed in this unit? 2. Select one of these purposes and identify how a teacher can help fulfill this purpose. | Student Guide |
| 7 mins | **Review: Purposes of Education in Society**  T: In our last class, we learned about the roles of educators who are not classroom teachers. Today we will consider how these roles serve the three purposes of education in society that we established earlier in the unit. What are those three purposes?  S: Preparing students for careers and citizenship, unifying a diverse population, and promoting equity.  T: What are some examples of how teachers prepare students for careers and citizenship?  S: Teachers helps students be ready for future careers by providing them important skills like time management, literacy, and how to work with technology.  T: The everyday academic work that teachers do with students puts them on the path to the college or career of their choice, while the personal relationships and non-academic lessons help student with skills that are not always on tests, like perseverance. What about examples of unifying a diverse population?  S: Teachers are responsible to hold all learners, regardless of differences in background to the same high expectations and learning standards.  T: Teachers also ensure that their lessons and discussions are inclusive of these different groups and reflect the diversity of values and traditions that students bring with them to school. And promoting equity?  S: Teachers know that their students have different learning strengths and needs. They plan, instruct, and assess in ways that help all students be successful.  T: Teachers have a duty to ensure that ALL their students have access to an excellent education. As we consider how the non-teacher educators serve the purposes of education in society, I would encourage you to consider not only how they directly impact students, but also how they impact teachers’ ability to serve these purposes. | Student Guide |
| 13 mins | **Practice: Importance of Non-Teacher Educators Case Studies**  T: To delve into how these roles fulfill these purposes of education in society, you will have the opportunity to select one of the five roles we previously discussed and read an article that sheds light on how each may address these purposes in education.  T: In your student guide you will find links to each article (*Include a reference to how students can access these links if they are not accessing the materials through a device.)*  T: Select one of the following articles relating to each non-teacher educator role we discussed previously. Then, you will have 12 minutes to read the article and complete the graphic organizer on the following page identifying how these professionals fulfill each of the purposes of education in society. The first row has already been filled out using teachers as an example. These case studies may not explore all the purposes of education in society for each role. You may need to reflect on our previous discussions to identify ways each role impacts these areas.  T: Are there any questions about the assignment?  S: (Ask clarifying questions.) | Student Guide |
| 15 mins | **Discussion and Debrief**  T: We will now recap what you found through your articles on how each role helps meet the purpose of education in society. Please make note of the information your peers share on roles you did not review in your case study.  T: Instead of reviewing by individual role, lets discuss based on the three purposes of education and hear how we think each role meets that purpose. Let us start with preparing students for career and citizenship. How does each role do that?  S: Principals create and support programs in schools that help kids improve their learning, like new reading initiatives or creating classes like business, carpentry class, etc. that give kids skills for future careers.  S: Instructional Coaches help make sure teachers are teaching in a way that sets students up for success long term and pick curriculum that prepares students for their academic and career goals.  S: Counselors help students set college or career goals and then aid in creating plans to achieve them  S: Paraprofessionals provide support that help students who may otherwise get left behind stay on track to graduate and go on to a college or career of their choice.  S: Non-traditional Educators prepare employees for a rapidly changing workforce. These new skills can help employees get a promotion or raise.  T: Which roles help unify a diverse population? How do they do so?  S: Principals communicate with different parents and community members to unite them around issues related to the school  S: Instructional Coaches help teachers create lessons that all kids can see themselves in.  S: Paraprofessionals help make sure that students with learning differences can learn in the same environment as other students.  T: Which promote equity? How do they do so?  S: Principals provide resources and support for all students to find success, regardless of race, gender, and ability. They also make sure that discipline policies are implemented equitably.  S: Instructional Coaches select curriculum that is inclusive of different cultures.  S: Counselors help ALL students create goals and meet stay on track academically/personally.  S: Paraprofessionals who are bilingual help students that are English language learners engage in learning  T: Which purpose of education do you think these roles most heavily impact?  S: Preparedness for career and citizenship because that column has the most examples in it.  T: Note that some of these roles fulfill the purposes of education by supporting teachers in fulfilling these purposes. Principals and Instructional coaches ensure that teachers and staff are acting in ways that promote these purposes. | Student Guide |
| 5 mins | S: (Complete the Exit Ticket.) | Exit Ticket |