# Exit Ticket

## Lesson 6.08: Scaffolding a Lesson – Modeling, Part I

Name:

Date:

Reflect on your own delivery of instruction. How well do you think your model aligned to the success criteria? Use the graphic organizer to self-assess your modeling. Support your responses with evidence.

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| **Criteria for Successful Modeling** | **Evident in Modeling from the Lesson** |
| Break down the skill into learnable steps | * Met * Not Met   Reasoning: |
| Visually demonstrates the steps as students watch | * Met * Not Met   Reasoning: |
| Verbally explain what the student is seeing as you model | * Met * Not Met   Reasoning: |
| Make important connections between the steps | * Met * Not Met   Reasoning: |
| Check for student understanding along the way and re-model steps as necessary | * Met * Not Met   Reasoning: |
| Ensure pacing is just the right speed | * Met * Not Met   Reasoning: |
| Allow opportunities for students to ask questions and get clarification | * Met * Not Met   Reasoning: |