# Exit Ticket

## Lesson 6.08: Scaffolding a Lesson – Modeling, Part I

Name:

Date:

Reflect on your own delivery of instruction. How well do you think your model aligned to the success criteria? Use the graphic organizer to self-assess your modeling. Support your responses with evidence.

|  |  |
| --- | --- |
| **Criteria for Successful Modeling** | **Evident in Modeling from the Lesson** |
| Break down the skill into learnable steps | * Met
* Not Met

Reasoning: |
| Visually demonstrates the steps as students watch | * Met
* Not Met

Reasoning: |
| Verbally explain what the student is seeing as you model | * Met
* Not Met

Reasoning: |
| Make important connections between the steps | * Met
* Not Met

Reasoning: |
| Check for student understanding along the way and re-model steps as necessary | * Met
* Not Met

Reasoning: |
| Ensure pacing is just the right speed | * Met
* Not Met

Reasoning: |
| Allow opportunities for students to ask questions and get clarification  | * Met
* Not Met

Reasoning: |