# Exit Ticket - Answer Key

## Lesson 6.10: Scaffolding a Lesson | Practice

Name:

Date:

**Look at the lesson objective and assessment below. Sort the practice activities into examples and nonexamples.**

Lesson Objective: Students will use a number line as a strategy to tell time to the nearest minute on a clock.

Assessment: Use a number line to read and write the time on the clock to the nearnest one-minute.



Practice Activities:

* Skip count as a class by fives
* Complete a crossword puzzle with time words
* Design your own analog clock
* Use number lines to skip count by fives and ones to tell time
* Work with a partner to tell time using a number line as a strategy
* Talk with a partner about where you use time in real life
* Watch a video about time

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| **Examples** | **Nonexamples** |
| * *Skip count as a class by fives.*
* *Use number lines to skip count by fives and ones to tell time.*
* *Work with a partner to tell time using a number line as a strategy.*
 | * *Complete a crossword puzzle with time words.*
* *Design your own analog clock.*
* *Talk with a partner about where you use time in real life.*
* *Watch a video about time.*
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