Exit Ticket - Answer Key

## Lesson 6.14: Putting It All Together | Lesson Practice

Name:

Date:

Recap the central components of instructional alignment by completing the table.

**Summary Table on Instructional Alignment**

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| --- | --- | --- |
| **Instructional Component** | **What it is?** | **What does it mean for this component to align to the other components?** |
| **Standards (TEKS)** | *Learning goals or expectations for what students should know and be able to do at each grade level* | *This is the starting point for all alignment – set at the state level for each course. Everything else needs to align to standards.* |
| **Objectives** | *Brief statements that describe what students will be expected to learn by the end of the unit or lesson* | *Aligning objectives means ensuring that these taken together reflect the standards.* |
| **Lesson Plans** | *A teacher’s detailed plan for teaching an individual lesson* | *Lesson plans must be aligned to achieving the objective – with instruction and practice that requires students to learn and practice the objective.* |
| **Modeled Instruction** | *The part of the lesson where the teacher demonstrates how to perform a skill while describing each step with a rationale.* | *Demonstrations must be aligned to objectives for the day.* |
| **Deliberate Practice** | *Practice that performs the learning goal (authentic), is spaced over time, is low-stakes and is paired with feedback for improvement* | *Practice must align to the instruction (meaning be a chance to identically apply the skill or knowledge a teacher has taught.)* |
| **Assessment** | *Any tool used to collect, analyze, and respond to information about student understanding of learning targets* | *Assessments are a final version of independent practice that determines whether you have met the aligned objective and can demonstrate that independently.* |