Student Guide

## Lesson 7.01: High Leverage Teaching Practices | Introduction

Name:

Date:

**Bellringer:** Read each of the following practices below used by a teacher. Based on what you know, rate each as an effective practice or not an effective practice and share your reasoning.

|  |  |  |
| --- | --- | --- |
| Teacher Practice | Is this an effective teaching practice? (Yes/No/Not Sure) | Explain your reasoning |
| At the beginning of a lesson, at teacher shares lesson objectives. |  |  |
| After delivering the lesson, the teacher provides examples and non-examples of the content the students need to learn |  |  |
| The teacher returns the work one week after it’s completed. |  |  |
| The teacher models how to complete a word problem with a clear, step by step explanation |  |  |
| The teacher groups students to discuss the theme of a poem they read in class. |  |  |

### Notes: High Leverage Practices

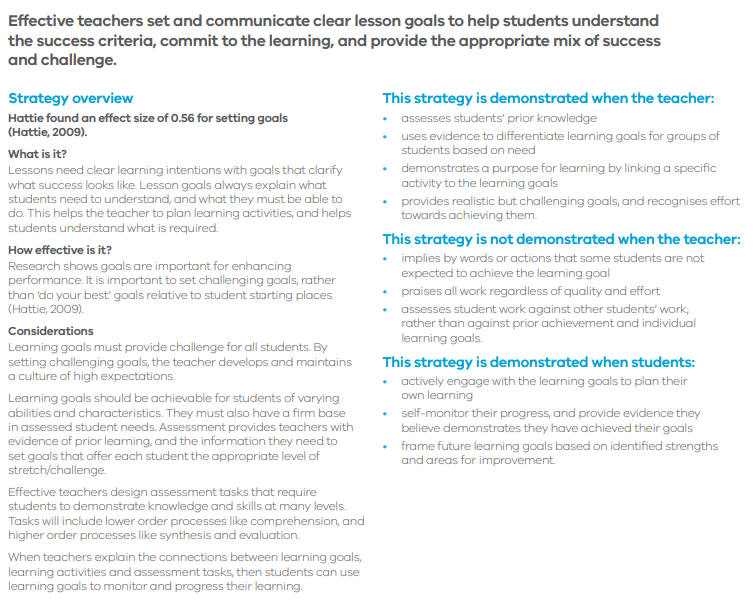
|  |  |
| --- | --- |
| High Leverage Teaching Practice |  |
| Evidence based practice |  |

### Exploration: High Leverage Practices

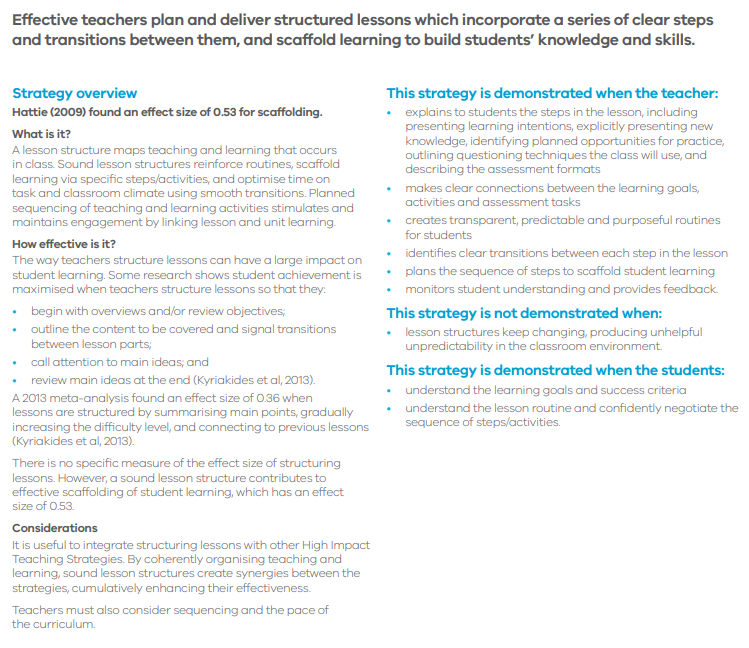
| **High Leverage Practice** | **What is it? /Key Points** | **How can teachers demonstrate this practice?** |
| --- | --- | --- |
| 1. Focus on Instructional Outcomes |  |  |
| 1. Structuring Lessons |  |  |
| 1. Explicit Teaching |  |  |
| 1. Worked Examples |  |  |
| 1. Collaborative Learning |  |  |
| 1. Multiple Exposures |  |  |
| 1. Questioning |  |  |
| 1. Metacognitive Strategies |  |  |
| 1. Differentiated Instruction |  |  |

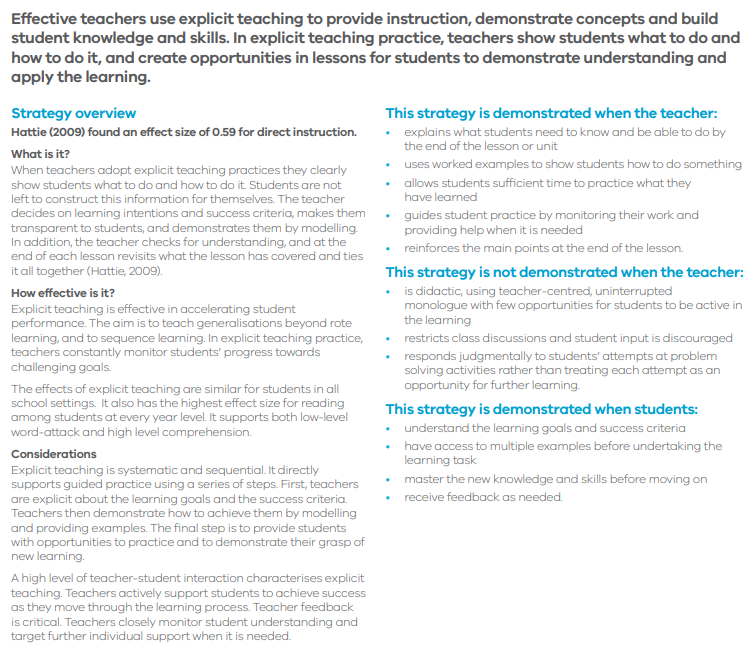
*The following passages about each of the high leverage practices have been excerpted from High Impact Teaching Strategies: Excellence in Teaching and Learning, State of Victoria (Department of Education and Training*[*)- https://www.education.vic.gov.au/Documents/school/teachers/support/high-impact-teaching-strategies.pdf*](https://researchtriangleinstitute-my.sharepoint.com/personal/klrogers_rti_org/Documents/TEA/High%20Leverage%20Strategies%20Lessons/)-%20https:/www.education.vic.gov.au/Documents/school/teachers/support/high-impact-teaching-strategies.pdf)

1. **Focus on Instructional Outcomes (referred to as “Setting Goals” in the original document)**



1. **Structuring Lessons**



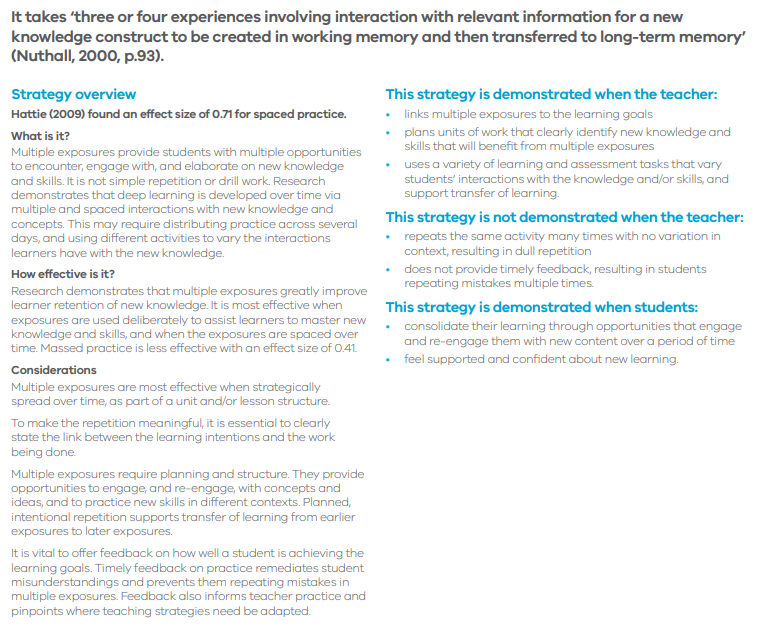
1. **Explicit Teaching** 
2. **Worked Examples**



1. **Collaborative Learning**



1. **Multiple Exposures**



1. **Questioning**



1. **Metacognitive Strategies**



1. **Differentiated Instruction (Called “Differentiated Teaching” in the original document)**

