# Student Guide – Answer Key

## Lesson 9.02: Practice-Informal, Verbal Feedback

Name:

Date:

**Bellringer:**

What is informal feedback? What is the instructional purpose for a teacher to use informal feedback in the classroom?

*Informal feedback is provided instantaneously in the moment to address specific needs. It is not provided consistently to all students. Informal feedback is important because it helps to correct mistakes quickly and to get the learning back on track.*

The following prompts could be helpful as you are providing feedback:

|  |  |  |
| --- | --- | --- |
| Feedback Prompts:  Positive |  | Feedback Prompts:  Needs Improvement |
| * The best part of your work is…because… * You put a lot of thought/effort into… * One thing you did well is… * This is high-quality work because… |  | * One thing that is not clear is… * One suggestion would be to… * Remember to… * I wonder if… * Can you show or tell more about how… |

**Practice: Informal, Verbal Feedback**

Scenario 1: Writing a Descriptive Paragraph

Feedback Statements:

*Answers will vary. Based on the scenario there should be comments about capitalizing the first letter of the sentence, using appropriate punctuation, and adding details for touch and taste senses*

Group Discussion:

|  |  |  |  |
| --- | --- | --- | --- |
| Characteristic of Effective Feedback | Evidence from Role Play | Strengths | Improvements |
| Specific and Clear |  |  |  |
| Focused on the Task |  |  |  |
| Strengths and Improvements |  |  |  |
| Timely and Actionable |  |  |  |

Scenario 2: Using Pictures to Visualize Money (Math)

Feedback Statements:

*Answers will vary. Based on the scenario there should be statements around labeling the coins with their value and incorrectly representing the coins in the 2nd example.*

Group Discussion:

|  |  |  |  |
| --- | --- | --- | --- |
| Characteristic of Effective Feedback | Evidence from Role Play | Strengths | Improvements |
| Specific and Clear |  |  |  |
| Focused on the Task |  |  |  |
| Strengths and Improvements |  |  |  |
| Timely and Actionable |  |  |  |

Scenario 3: Labeling the Parts of a Plant (Science)

Feedback Statements:

*Answers will vary. Based on the scenario there should be comments about correctly labeling the fruit and the flower as well as including descriptions for each of the different parts.*

Group Discussion:

|  |  |  |  |
| --- | --- | --- | --- |
| Characteristic of Effective Feedback | Evidence from Role Play | Strengths | Improvements |
| Specific and Clear |  |  |  |
| Focused on the Task |  |  |  |
| Strengths and Improvements |  |  |  |
| Timely and Actionable |  |  |  |