# Unit 2: The Professional Educator

## Lesson 2.22: Developing a Plan for Professional Growth, Part 2

| Lesson at Glance | | |
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| Warm-Up (5 mins)   * Bell Ringer (3) * Bell Ringer Debrief (2) | Instruction (10 mins)   * Professional Development Plan (5) * Interview Preparation (5) | Application (30 mins)   * Action Planning Interviews (23) * Debrief (2) * Exit Ticket (5) |

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| **TEKS** | 12 | The student explores the need and opportunities for continued professional development for educators and trainers. The student is expected to:   1. identify strategies and resources for the professional development of educators or trainers such as research and assessment; 2. demonstrate teacher or trainer characteristics that promote ongoing professional development and lifelong learning; and 3. plan for professional growth. | |
|  | 3 | The student explores the teaching and training profession. The student is expected to:   1. refine personal career plan in preparation for a career in the field of education or training; | |
| **Objectives** | * Interview an educator to explore strategies for professional growth. * Develop a plan that outlines initial steps for growth in a career in education. | | |
| **Rationale/ Summary** | A key part of professionalism is a commitment to continuous education. In this lesson, students will interview educators to explore ways to obtain their goals and develop a plan for professional growth throughout their career. | | |
| **Formative Assessment and Exemplar Response** | Students will respond to the following questions:   1. What insight did you gain from your interview? 2. How can you use this information to help you develop a quality professional development plan?   *See Exit Ticket Answer Key for exemplar response.* | | |
| **Vocabulary** | **Professional Development Plan (PDP)** | | A detailed plan for how a teacher will attain their professional growth goals and track their progress toward the goals over the course of the year. |

| **Est Time** | **Instructional Activities (including formative assessments)** | **Materials** |
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|  | *Lesson preparation: In this lesson, students will need to interview professionals in various content areas and grade levels. In the week prior to this lesson, it may be helpful to send out a survey to students to determine what content area or grade level they are interested in teaching in order to coordinate teachers for students to interview.* |  |
| 3 mins | Bellringer: Think back to the two goals you drafted in the previous lesson. What additional information or resources will you need to help you achieve those goals? What questions do you have related to your goal? | Student Guide |
| 2 mins | T: What additional information or resources do you feel like you still need to achieve your goals?  S: Student responses will vary.  T: What questions do you have related to your goal?  S: Student questions will vary.  T: Today, you are going to have the opportunity to interview an educator to learn more about ways to achieve your goals. | PPT |
| 5 mins | **Professional Development Plan**  T: In the previous lesson, we learned that teachers continue to learn and grow well after they are certified. There are many and varied opportunities to improve your knowledge and practice and having goals and a plan will help you continue to improve and grow throughout your career. Today, we want to work on creating a plan to help you achieve the goals you developed.  T: Once goals are established, a teacher will develop a **professional development plan (PDP).**  T: What is a professional development plan?  S: A detailed plan for how a teacher will attain their professional growth goals and track their progress toward the goals over the course of the year.  T: Let’s look back at Kia’s goal around classroom management.  Goal: I will learn new ways to effectively manage collaborative groups to increase student productivity and learning.  T: What are the specific actions needed for Kia’s goal to be accomplished?  S: She can talk to other teachers about how they structure their groups. She can visit other classrooms. She can attend professional development. She can research new strategies online.  T: Those are great strategies. Kia determined that she would complete the following actions to help her grow in this area:   * Visit other classrooms during collaborative groups to see how other teachers structure their groups * Attend a professional development on classroom management * Collaborate with other teammates to learn new strategies and processes for effectively managing groups. | Student Guide |
| 5 mins | **Interview Preparation**  T: Now, you are going to talk with an educator to determine specific actions and strategies for achieving the goals you created in our previous lesson.  T: Let’s look at some questions you might want to ask during the interview:   * Share your goals. * Share how you plan to achieve these goals. * What strategies could I use to achieve my goals? * What organizations, conferences, and/or trainings could I join to help me achieve my goals? * What resources or additional information might I need?   T: What additional questions might you want to ask an educator that will help you develop a professional development plan?  S: Student responses will vary.  T: Take a few minutes to add any additional questions before connecting with the teacher you are going to interview.  S: (Write additional questions in student guide). | Student Guide  Recording Device (optional) |
| 23 mins | **Action Planning Interviews**  T: Now you may connect with your educators to ask questions that will help you develop a professional development plan to help you achieve your goals. Be sure to take notes in your student guide.  S: (Interview educators and take notes in student guide). |  |
| 2 mins | **Debrief**  T: What insight did you gain from your interview?  S: Student responses will vary.  T: How can you use this information to help you develop a quality professional development plan?  S: Student responses will vary. |  |
| 5 mins | (Students complete the exit ticket.) | Exit Ticket |