

E&T Teacher Implementation Support

- The purpose of the groups is to bring teachers together to implement the newly developed Education and Training curriculum.
- Participation fulfills the GYO grant requirement for coaching and implementation support.

Instructional Practices Teachers Lesson Study Mini-Cycle	Principles of Education and Training & Practicum Teachers (non-Instructional Practice Teachers) Quarterly Cohorts
Participation in two Lesson Study 4-week mini-cycles (one fall, one spring) Facilitated by RTI Grouped with other course-similar teachers Each cycle consists of four weekly meetings (≤ 90 minutes each)	4 x 90-minute meetings throughout the year (virtual) Facilitated by RTI Grouped with other course-similar teachers Review, Reflect, and Plan for implementation of lessons Give feedback on instructional materials
<p style="text-align: center;">If you teach Instructional Practices AND one or more of the other courses, choose ONE implementation support option.</p>	
Next Steps	
On Day 3 of Summer Institute, you will complete a preference survey for the day and time of your lesson study cohort meetings. An RTI lesson study facilitator will contact you in early August with the cohort assignment. The first fall lesson study cycle begins in October	On Day 3 of Summer Institute, you will complete a preference survey for the day and time of your cohort meetings. An RTI facilitator will contact you in early August with the cohort assignment. The first implementation support meeting will take place in late September

Lesson Study in a four-week mini-cycle

Week 1	Week 2	Week 3	Week 4
<p>Collaboratively review the current unit.</p> <p>Select one focus lesson that will be taught in week 3.</p> <p>Decide observation structure.</p>	<p>Select one lesson and collaboratively create a detailed plan for instruction</p>	<p>Teach and observe the focus lesson.</p> <p>Collect formative assessment data</p>	<p>Discuss reflections and student formative assessment data.</p> <p>Identify areas of success and areas for growth.</p> <p>Celebrate successful completion of a Lesson Study cycle!</p>

Lesson Study practices in quarterly meetings

<p>Reflect on lesson previously taught.</p> <p>Collaboratively review a current unit.</p> <p>Select one lesson and collaboratively create a detailed plan for instruction.</p> <p>Plan for observation or video (optional).</p> <p>Provide feedback to RTI on lessons and materials.</p>

How can we get the most from implementation support?

Administrators	Teachers
<ul style="list-style-type: none"> • Become familiar with curricular materials. • Anticipate any needs in terms of materials or scheduling. • If possible, allow teachers designated time for cohort meetings. • Build implementation support into your action plan 	<ul style="list-style-type: none"> • Read curricular materials ahead of cohort meetings. • Consider what might be difficult for students to learn. • Reflect on lessons taught. <ul style="list-style-type: none"> ○ What worked? ○ What didn't? ○ What questions or advice do you have for other teachers?

Questions?

- About the GYO grant: GYOgrant@tea.texas.gov
- About Lesson Study: <https://texaslessonstudy.org/> (training, information, resources)