TCLAS Decision 4 Grow Your Own Grant Education & Training Requirements

Grow Your Own (GYO) Grant Materials

- <u>GYO Website</u>
- <u>GYO Pre-Requisites Document</u>
- TCLAS Guidance Document (pages 21, 48-49)
- FAQs Document (published March 7, 2022)
- MOU Guidance Document

Assurances for Education and Training Supports

- Each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2022-2023, and at least both stated courses in 2023-2024, with the teachers receiving the stipend as teachers of record for both or either course.
- Any participant receiving a stipend for the dual-credit E&T courses must be the teacher of record for at least one dual credit course section in 2022-2023 and two dual credit course sections in 2023-2024 within the E&T course sequence.
- All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster (<u>Texas Association</u> <u>of Future Educators (TAFE)</u> or <u>Family, Career and Community Leaders of America (FCCLA)</u>) and participate in at least one competitive event per year each grant year.
- All LEA high schools must participate in an initial TEA-led GYO Institute on or around June 27-29, 2022, with participants including E&T course teachers, campus principals, and college/career counselors. Principals and counselors will only be required to attend the first day. Attendance by grant managers, IHE/EPP partners, and student ambassadors is recommended and optional.
- All LEA high schools must submit their plan for marketing and student recruitment to TEA each year upon request.

Pre-Requisites for Education & Training Teacher Stipend Recipients

- Participants must hold a standard or life teacher certificate in the state of Texas.
- To the extent practicable, participants must have been employed as a teacher within the eligible LEA during the 2021-2022 school year.
- Participants must show measurable evidence of student achievement within a diverse student population.
- Participants must be willing to pilot the TEA E&T curriculum if they are not currently using a high-quality Education and Training curriculum and agree to receive implementation supports and coaching. Participants may be asked to participate in focus groups and surveys to give input on the E&T curriculum.

• Participants must be the teacher of record for at least one section of the Principles of Education, Instructional Practices, or Practicum in the 2022-2023 school year and at least two sections in the 2023-2024 school year.

Overview of Education & Training (E&T) Supports

TCLAS Decision 4B: Teacher stipends for teaching Education & Training courses

- Up to 2 teacher stipends per high school for teaching Principles of Education, Instructional Practices, and/or Practicum
- \$5,500 per non-dual credit teacher (\$5,000 teacher stipend disbursed over 2 years and up to \$500 for administrative and/or indirect costs)
- \$11,000 per dual credit teacher (\$10,000 teacher stipend disbursed over 2 years and up to \$1,000 for administrative and/or indirect costs)

TCLAS Decision 4C: Funding for implementation and growth of E&T programs

- Event/conference participation, membership fees, and travel costs related to E&T
- Consumable supplies, instructional materials, and other resources for E&T coursework
- Substitute teachers needed for E&T teachers out for CTSO related work
- Up to \$10,000 per high school for LEAs who offer E&T courses for dual credit or no existing E&T courses
 - up to \$3,000 for travel to TEA Grow Your Own Institute
 - up to \$7,000 for the implementation and growth of the E&T programs and organizations, including costs for dual-credit programs
- Up to \$8,000 per high school for LEAs with existing E&T courses and no dual credit
 - up to \$3,000 for travel to TEA Grow Your Own Institute
 - up to \$5,000 for the implementation and growth of the E&T programs and organizations, including costs for dual-credit programs