





# **Objective**

 Understand the GYO goals and the Education and Training pathway grant requirements



# **Theory of Action**

### **Destination Goal:**

Participating districts will develop strong, stable, and diverse teacher pipelines from within their own student populations to address district-specific teaching needs.



# **Theory of Action**

### If districts:

- Commit to GYO as part of a long-term talent management strategy to address district-specific teaching needs
- Have a strong start through spring onboarding and summer Institute
- Use high quality resources such as the E&T curriculum to effectively implement the GYO program
- Receive and provide ongoing implementation support to E&T teachers
- Manage their GYO performance



## **TEA Grant: GYO Pathways**

Paraprofessional Pathway



Paraprofessionals (plus long-term substitutes and aides) become certified to teach

High School
Education &
Training Pathway



Develop interest and skills in teaching during high school to eventually become teachers

End goal:
Participants return to
communities as
teachers



# **Important GYO Grant Information**

- GYO Grant E&T Requirements Document
  - Overview of TCLAS Decisions 4B and 4C supports
  - E&T teacher stipend recipient pre-requisites
  - E&T requirements



## **Funding of GYO E&T Pathway**

High School
Education &
Training
Pathway
(4B and 4C)



#### Stipends for teachers who are teaching Principles of Education, Instructional Practices, and/or Practicum plus administrative costs

- Non-dual credit teacher (\$5,500 per teacher)
- Dual credit teacher (\$11,000 per teacher)

Maximum 2 teachers per high school

#### Funding for implementation and growth of E&T programs

- Districts offering dual credit or no existing E&T courses (\$10,000 per high school)
- -Districts with existing E&T courses and no dual credit (\$8,000 per high school)



## **GYO E&T Stipend Recipient Pre-Requisites**

#### **E&T** teacher stipend recipients must:

- hold a standard or life teacher certificate in the state of Texas.
- To the extent practicable, have been **employed as a teacher** within the eligible LEA during the 2021–2022 school year.
- show measurable evidence of student achievement within a diverse student population.
- pilot the E&T curriculum if they are not currently using a high-quality Education and Training curriculum.
- be the teacher of record for at least one section of the Principles of Education, Instructional Practices, or Practicum in the 2022–2023 school year and at least two sections in the 2023–2024 school year
- agree to receive implementation supports and coaching





# **GYO E&T Requirements (TCLAS Decision 4B and 4C)**

- Offer Instructional Practices and/or Practicum in 2022–23 and both in 2023–2024 at ALL high schools
  - Stipend recipients must be teachers of record for both or either course
  - Dual-credit stipend recipients need to be teacher of record for dual credit course section(s)
- Establish and/or grow CTSO (TAFE or FCCLA)
- Attend GYO Institute Summer 2022
- Submit marketing and student recruitment plan to TEA each year upon request





### How can we find out more?

- About the Grow Your Own grant and TCLAS Decision 4:
  - Email GYOgrant@tea.texas.gov