



# Welcome Plenary

July 18, 2022



# Sha'ree Terry

TEA





Texas Panhandle

North Texas

West Texas

Hill Country

Central Texas

East Texas

South Texas

Texas Gulf Coast

Rio Grande Valley

Beyond Texas



# Mike Martin

RTI International

## YOUR WHY

**When you were making decisions about your future, what inspired you to teach?**



# slido



## YOUR WHY

**When you were making decisions about your future,  
what inspired you to teach?**

ⓘ Start presenting to display the poll results on this slide.

## YOUR STUDENT'S WHY

**What single word represents why students in your community should consider teaching?**



# slido



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ⓘ Start presenting to display the poll results on this slide.



# WHAT WE KNOW

## Teachers matter for student life prospects

Teacher quality is the most important in-school factor influencing student academic success.

## Too few students indicate they want to teach

In a recent poll, only 4% of students indicated interest in becoming an education major.

## Many teachers grew up where they teach

More than 60% of teachers work within 20 miles of where they went to high school.

**Teachers matter for student life prospects**

**Too few students indicate they want to teach**

**Many teachers grew up where they teach**

**Grow your Own Program and the Education and Training Pathway**



## AIMS OF E&T CURRICULUM PILOT

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011

**To support and prepare teachers through the development of a high-quality Education and Training curricula.**



# A WORD ON WORK TOGETHER

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012

- **Focused on students**
- **Learning from experience**
- **Recognizing and valuing differences across districts**
- **Partnership in the pilot**

**AIMS:** To support and prepare teachers through the development of high-quality Education and Training curricula.

## CURRICULA BEING DEVELOPED



**PRINCIPLES**  
of Education and  
Training



**INSTRUCTIONAL  
PRACTICES**  
in Education and Training



**PRACTICUM**  
in Education and  
Training

### 2022–2023 SCHOOL YEAR

Course materials will be available to E&T teachers to pilot across the state during the 2022-2023 school year – with early units available for the fall and additional units available for spring.

E&T teacher’s feedback and experiences will help the writing team refine, adjust and finalize the curriculum.

### JUNE 2023

Final version with learnings incorporated from year of implementation to be approved by the SBOE.



**GYO**  
Summer  
Institute



# AIMS FOR THE GYO INSTITUTE

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014

- **UNDERSTAND** the purpose of the curriculum, design decisions, and rationale
- **GAIN** comfort and confidence with the curriculum and materials
- **INTERNALIZE** select lessons in preparation for teaching
- **PRACTICE** delivering the lessons with feedback
- **ARTICULATE** how the E&T courses fit into the Grow Your Own program
- **COLLABORATE** with cross district peers and build relationships across the districts

# AGENDA – DAY ONE

015

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TIME	SESSION
9:00 – 10:45	Welcome Plenary Session
10:45 – 11:00	Break and Transition
11:00 -12:00	Action Planning
12:00 – 1:00	Lunch On Your Own
1:00 – 3:00	<b>Concurrent:</b> Instructional Practices   Culture and Management
1:00 – 2:15	<b>Concurrent:</b> Concurrent Principals and non-teaching staff Networking Session

# AGENDA – DAY TWO

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TIME	SESSION
9:00 – 10:00	Reflective Session   Using E&T to inspire and encourage the next generation of teachers
10:00 – 12:00	Instructional Practices   The Science of Learning
12:00 – 1:00	Lunch On Your Own
1:00 – 2:00	Instructional Practices   Instructional Alignment
2:00 – 3:30	Overview of Practicum Resources



# AGENDA – DAY THREE

017

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TIME	SESSION
9:00 – 10:00	Reflective Session   Professionalism/Employability Skills
10:00 – 12:00	Principles of Education and Training
12:00 – 1:00	Lunch On Your Own
1:00 – 2:30	Reflection and Planning



**DON'T FORGET**

**Record your video,  
audio, or written  
testimonial to help  
inspire the next  
generation of  
teachers!**

**Selected testimonials will  
receive a \$100 stipend!**

**[GROWTXTEACHERS.ORG/TEACHER-TESTIMONIALS](https://GROWTXTEACHERS.ORG/TEACHER-TESTIMONIALS)**



# Ruth Ye

TEA





# Mike Martin

RTI International





EDUCATION & TRAINING CURRICULUM PILOT

# Overview and Structure

June 27, 2022 | Austin, Texas

# E&T Parking Lot

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022



**Capture questions, thoughts, or observations for us about the future of the E&T Curriculum Pilot.**

**<https://bit.ly/gyoparkinglot>**





# Norms

# Proposed Set of Norms

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- **Focus on students as future teachers**
- **Assume the best of others**
- **Leverage your lived experience**
- **Engage fully**
- **Be on video and mute yourself while listening**
- **Provide your feedback at the end of every session**



**AIMS:** To support and prepare teachers through the development of high-quality Education and Training curricula.

## CURRICULA BEING DEVELOPED



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Summer  
Institute



# Why Pilot Year

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026

- **To ensure we learn from your experience with the curriculum.**
- **To guide the choices that need to be made.**
- **To revise and update with your feedback to help support future E&T teachers.**

- **To create helpful, TEKS-aligned, high-quality materials that allow E&T teachers to focus time and energy on engaging students in thinking and learning about teaching.....and not finding materials.**



# Curriculum Framing



**Curriculum Resources, including course scope and sequences and lesson plans, can be found on the GYO website through this QR code or the link below**

**<https://www.growtexas teachers.org/resources-overview>**

**Bookmark for use throughout Summer institute!**



<https://www.growtexas teachers.org/resources-overview>

## Key Resources to the Summer Institute

- [Participant Guide](#)
- [Scope and Sequence Documents](#)
- [Practice Lessons](#)
- [Action Planning Templates](#)

# Lesson Structure

## Lesson structure

- **Bellringer:**  
Allow review of the previous day's lesson or preview content of the current lesson.
- **Direct and guided instruction:**  
Provide gradual release through direct instruction and student practice.
- **45-minute lessons:**  
Allow flexibility for varying school scheduled across the state.
- **Student guides:**  
Provide structure for students to participate in lesson activities.
- **Student practice:**  
Provide regular opportunities for students to practice evidence-based strategies.
- **Debrief:**  
Provide closure of the lesson and an opportunity to reinforce key concepts.
- **Exit tickets:**  
Provide daily formative assessments. The teacher may choose to count exit tickets as part of a student's grade.

# Scope and Sequence Guiding Questions

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**For all:**

- **How do the courses work together to build student understanding?**
- **What common connections are there between course curricula?**
- **Where do you anticipate student misconceptions or questions?**

**If you have taught the courses before:**

- **How does this compare to how you have taught this class in the past?**
- **What might be challenging about implementing these scopes and sequences?**

**If you have NOT taught the courses before:**

- **What are you most excited about teaching? What will your students most enjoy?**
- **What might be challenging about implementing the courses?**



# What's Next?

## 11:00 – 12:00

- Districts should work together on their district action plans. Per last week's email, one of you should be responsible for creating the virtual meeting (Zoom, Teams, etc). If you are the sole representative from your district, you can work independently. Please download the Action Planning Template from the website: **[growtexas.com/virtual-action-planning](https://growtexas.com/virtual-action-planning)**
- TEA staff will hold office hours at the same time in four separate Zoom rooms broken out by Cohort - districts are welcome to drop in to ask questions of TEA staff.
- You can find your Office Hours Drop In here: **[growtexas.com/virtual-schedule](https://growtexas.com/virtual-schedule)** (see the Find My Cohort tab if you have questions about which link to join).

## At 1:00

- **All E&T teachers** will report to their Cohort Zooms. *Use the Find My Cohort and Virtual Schedules tabs on the website to find your links!* This will be your virtual meeting space for the next 3 days.
- **All non-teaching staff** will report back to the office hours drop in the Office Hours zoom rooms for a Networking meeting.

Only E&T teachers are required for the Days Two and Three.



# Action Planning

<https://www.growtexas teachers.org/action-planning>