# Field-Based Experience: Practicum Teacher

## Tool Name: Simple Memory Model

Name:

Date:

**Objectives:**

* Understand the simple memory model and its role in learning.
* Apply the simple memory model to identify why learning is or is not happening in real-life and classroom situations.

**Purpose:** The purpose of this tool is for students to observe how understanding and applying the simple memory model and related practices can support effective instruction.

**Summary:** The tool provides a section for students to record their observations of how the simple memory model applies in the field site classroom. It provides conversation starters for students to use with their field site campus teacher. Lastly, students reflect on their understanding of the simple memory model and its importance in supporting effective instruction.

**Connections to Instructional Practices:**

[Lesson 4.01: The Simple Memory Model](https://www.growtexasteachers.org/s/C2U4_Lesson-401_Lesson-Plan.docx)

**Connected Instructional Practices TEKS:**

* **Standard 4:** The student understands the learner and the learning process. The student is expected to: (A) relate and implement principles and theories of human development to teaching and training situations; (B) relate and implement principles and theories about the learning process to teaching and training situations; (C) demonstrate and implement behaviors and skills that facilitate learning.
* **Standard 5:** The student interacts effectively in the role of an educator. The student is expected to: (A) demonstrate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals.

**Connected Practicum TEKS:**

* **Standard 6:** The student plans and develops effective instruction. The student is expected to: (A) apply principles and theories that impact instructional planning.
* **Standard 13:** The student continues to participate in field-based experiences in education or training. The student is expected to: (A) apply instructional strategies and concepts within a local educational or training facility; (B) document, assess, and reflect on instructional experiences.

# Field-Based Experience: Student

## Tool Name: Simple Memory Model

Name:

Date:

**Objectives:**

* Understand the simple memory model and its role in learning.
* Apply the simple memory model to identify why learning is or is not happening in real-life and classroom situations.

**Apply:**

|  |  |
| --- | --- |
| Discuss with the field site campus teacher: | |
| How do they create and maintain a classroom environment conducive to learning? |  |
| How do they direct student’s attention to important content? |  |
| How they actively engage students in learning new content? |  |
| How do they decide how much and what kind of practice to give for students to fully master each concept? |  |

# Field-Based Experience: Student

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**Objectives:**

* Understand the simple memory model and its role in learning.
* Apply the simple memory model to identify why learning is or is not happening in real-life and classroom situations.

**Reflect:** How can an understanding of the simple memory model support effective instruction? Using the simple memory model, how can you determine why learning is or is not happening in the classroom?

|  |  |
| --- | --- |
| **Questions** | **Answers** |
| How can an understanding of the simple memory model support effective instruction? |  |
| Using the simple memory model, how can you determine why learning is or is not happening in the classroom? |  |